

Psychology 747 – Cognitive Psychology

Class hours: M,W 11:00-11:50, Israel 232B

Instructor: Edward Golob, Ph.D.

Office Hours: Mon 3-4 and by appointment (3067 Stern Hall)

Course Description

The class is designed to cover the main areas of cognitive psychology using historical and contemporary reading. Topics include perception, attention, memory, language, motor skills, and problem solving. We will also study how these processes change during normal development. Critical thinking, problem solving skills, and use of the scientific method will be emphasized during class meetings and applied towards a writing project.

Recommended reading

Eysenck & Keane. *Cognitive Psychology: A student's handbook*. (5th ed.). Psychology Press.

Strunk & White. *The Elements of Style*. (4th ed.). Allyn & Bacon.

Assignments and Grading

Each week an abstract is due the first day of class that covers the article(s) to be discussed. Abstracts must be < 200 words and well written. Most of the class will focus on specific empirical and review articles, with the textbook as a resource for background information. The class will be a roundtable discussion, but each week one person will facilitate discussion (“discussion leader”).

Grading

- Weekly abstract: 40%
- Discussion leader = 20%,
- Paper = 30%
- Class participation = 10%.

Grading is on a straight percentage scale. 100-90% = A, 89-80% = B, 79-70% = C.

Honor system

Students are expected to follow the principles of the Tulane Honor Code. Any violations of this code will be enforced.

Please let the instructor know during the first week of class if you need accommodation for a medical disability.