

CURRICULUM VITA

Michael Cunningham
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 Tulane University
 New Orleans, LA 70118
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EDUCATIONAL RECORD

1989 B.A. Morehouse College, Department of Education
 Major: Child development with a concentration elementary education

1992 M.A. Emory University, Division of Educational Studies
 Thesis: Sex role influences on machismo attitudes in adolescent African American males
 Chair: Margaret Beale Spencer, Ph.D.

1994 Ph.D. Emory University, Division of Educational Studies
 Dissertation: Expressions of manhood: Predictors of educational achievement and African American adolescent males
 Chair: Margaret Beale Spencer, Ph.D.

1994 - 1996 Post Doctoral Fellow, University of Pennsylvania, Graduate School of Education,
 Psychology in Education Division
 Post Doctoral Supervisor: Margaret Beale Spencer, Ph.D.

TEACHING EXPERIENCE

1994 – 1996 *Instructor*, University of Pennsylvania, Graduate School of Education, Psychology in Education Division.
 1994 – 1996 *Faculty Fellow*, University of Pennsylvania, Division of Academic Programs in Residence, W. E. B. DuBois
 College House.
 1996 – 2002 *Assistant Professor*, Tulane University, Jointly appointed in the Department of Psychology and African &
 African Diaspora Studies Program
 2002 – Associate Professor, Tulane University, Jointly appointed in the Department of Psychology and the Program in African
 & African Diaspora Studies (ADST)
 2002 – 2003 Acting Director, African & African Diaspora Studies at Tulane (ADST)

PUBLICATIONS

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Spencer, M. B., Swanson, D.P., & Cunningham, M. (1991). Ethnicity, identity and competence formation: Adolescent transition and identity transformations. *Journal of Negro Education*, 60, 366-387.

Cunningham, M. (1993). Sex role influences of African American adolescent males: a literature review. *Journal of African American Male Studies*, 1, 30-37.

Spencer, M. B., Cunningham, M., & Swanson, D.P. (1995). Identity as coping: Adolescent African American males' adaptive responses to high risk environments. In H. C. Blue, E. E. H. Griffith & H. W. Harris (Eds.) *Racial and Ethnic Identity: Psychological Development and Creative Expression* (pp. 31-52). New York: Routledge Publishers.

Cunningham, M., & Spencer, M. B. (1996). The Black Male Experiences Measure. In R. L. Jones (Ed.) *Handbook of Tests and Measurements for Black Populations* (pp. 301-307). Hampton, VA: Cobb and Henry Publishers.

Spencer, M. B., Dupree, D., Swanson, D. P., & Cunningham, M. (1996). Parental monitoring and adolescents' sense of responsibility for their own learning: An examination of sex differences. *Journal of Negro Education*. 65, 30-43.

- Spencer, M. B., Dupree, D., Swanson, D. P., & Cunningham, M. (1998). The influence of physical maturation and hassles on African American adolescents' learning behaviors. *Journal of Comparative Family Studies*, 29, 189-200.
- Cunningham, M. (1999). Review of Dewey, Pierce, and the Learning Paradox. *American Educational Research Journal*, 36, 97-100.
- Cunningham, M. (1999). African American adolescent males' perceptions of their community resources and constraints: A longitudinal analysis. *Journal of Community Psychology*, 5, 569 - 588.
- Cunningham, M., & Spencer, M. B. (2000). Conceptual and methodological issues in studying minority adolescents. In R. Montemayor, G. R. Adams, & T. P. Gullotta (Eds.) *Cultural and Economic Diversity in Adolescent Development* (235-256). New York: Russell Sage Publishers.
- Cunningham, M. (2001). African American Males. In J. Lerner, & R. Lerner (Eds.) *Adolescence in America: An Encyclopedia* (pp. 32-34). Santa Barbara, CA: ABC-CLIO Publishers.
- Spencer, M. B., Silver, L. J., Seaton, G., Tucker, S. R., Cunningham, M., & Harpalani, V. (2001). Race and gender influences on teen parenting: An identity-focused cultural-ecological perspective. In T. Urdan, & F. Parajes (Eds.) *Adolescents and Education: General issues in education of adolescence* (pp. 231-268). Greenwich, CT: Information Age Publishers.
- Cunningham, M., Hurley, M., Foney, D., & Hayes, D. (2002). The influence of perceived contextual stress on self-esteem and academic outcomes in African American adolescents. *Journal of Black Psychology*, 28, 215-233.
- Foney, D., & Cunningham, M. (2002). Why do good kids do bad things? Considering multiple contexts in the study of antisocial fighting behaviors in African American urban youth. *Journal of Negro Education*, 71, 143-157.
- Mercer, S., & Cunningham, M. (2003). Racial identity in White American college students: Issues of conceptualization and measurement. *Journal of College Student Development*, 44, 217-230.
- Hayes, D., & Cunningham, M. (2003). Family and school environments working together to impact academic achievement in African American adolescents. In C. C. Yeakey, & R. Henderson (Eds.) *Surmounting All Odds: Education, Opportunity and Society in the New Millennium* (pp. 107-123). Greenwich, CT: Information Age Publishers.
- Spencer, M. B., Dupree, D., Cunningham, M., Harpalani, V., & Munoz-Miller, M. (2003). Vulnerability to violence: A contextually-sensitive, developmental perspective on African American adolescents. *Journal of Social Issues*, 59, 33-49.
- Cunningham, M., Swanson, D. P., Spencer, M. B., & Dupree, D. (2003). The association of physical maturation with family hassles in African American males. *Cultural Diversity and Ethnic Minority Psychology*, 9, 274-286.
- Swanson, D. P., Cunningham, M., & Spencer, M. B. (2003). Black males' structural conditions, achievement patterns, normative needs, and "opportunities." *Urban Education*, 38, 605-633.
- Cunningham, M., & Meunier, L. N. (2004). The influence of peer experiences on bravado attitudes among African American males. In N. Way, & J. Chu (Eds.) *Adolescent boys in context: Exploring diverse cultures of boyhood* (pp. 219-234). NY: New York University Press.
- Swanson, D. P., Cunningham, M., & Spencer, M. B. (2005). Black males' structural conditions, achievement patterns, normative needs, and "opportunities." In F. S. Olatokunbo (Ed.), *Educating African American males: Voices from the field* (pp. 229-254). Thousand Oaks, CA: Corwin Press. [**Reprint of Swanson, Cunningham, & Spencer (2003). *Urban Education*.**]
- Hayes, D., Cunningham, M., & Coursealt, J. (in press). Race related barriers for African American males pursuing higher education: Implications for psychology. *Race, Class and Gender: A potpourri in Psychology*.

- Cunningham, M., & Swanson, D. P. (in press). Supportive needs of African American graduate students: Issues of professional development. In G. K. Brookins, & M. B. Spencer (Eds.) *Structural, Training and Policy Approaches to Race, Ethnicity and Human Development*. Greenwich, CN: Information Age Publishing, Inc.
- Spencer, M. B., & Cunningham, M. (in press). Patterns of resilience and vulnerability: Examining diversity within African American youth. In G. K. Brookins, & M. B. Spencer (Eds.) *Structural, Training and Policy Approaches to Race, Ethnicity and Human Development*. Greenwich, CN: Information Age Publishing, Inc.
- Belay, S., & Cunningham, M. (revise & resubmit). Parental monitoring as a protective factor in resilient African American adolescent females.
- Cunningham, M., McFarland, M., Weeks, E. (under review). Perceptions of father's importance and achievement patterns in African American adolescents.
- Francois, S., Cunningham, M., & Overstreet, S. (under review). Academic achievement in African American youth: The roles of self-esteem, gender, and development.
- Cunningham, M., & Haynes, T. F. (under review). Keeping the faith in urban communities: An examination of stressful events, religion, and future expectations.
- Becker, J. E., & Cunningham, M. (in preparation). Understanding the role of future expectations in high-achieving African American adolescents living in urban neighborhoods.
- Cunningham, M., & Lang, L. (in preparation). Daddy's girl: correlates of strength and challenge between African American adolescent females and their fathers.
- Cunningham, M., Swanson, D. P., & Hayes, D. (in preparation). School and community influences on resilience and vulnerability in African American adolescent males.
- Swanson, D.P., Cunningham, M., & Mello, Z. (in preparation). Racial identity and spirituality: Developing perspectives on life.

REVIEWS

- Cunningham, M. (September, 1996). [Review of the book *Gender identity disorder and psychosexual problems in children and adolescents*]. *Readings: A Journal of Reviews and Commentary in Mental Health*. American Orthopsychiatric Association.
- Cunningham, M. (1997). [Review of the book *Repairing the Breach: Key Ways to Support Family Life, Reclaim Our Streets, and Rebuild Civil Society in America's Communities*]. *Sex Roles*, 37, 817-819.
- Cunningham, M. (2001). Review of Lost Boys [Review of the book *Lost boys: Why our sons turn violent and how we can save them*]. *Aggressive Behavior*, 27, 149-150.

PRESENTATIONS (last five years)

- Cunningham, M. & Mathew, S. (2000, April). *The relationship between ethnic identity & life satisfaction in students from diverse backgrounds*. Poster presentation at The Society for Research on Adolescence Meeting, Chicago, IL.
- Cunningham, M. (2001, April). School and community influences on resilience in adolescent males. In M. B. Spencer, (Chair) *Life course patterns of problem behavior gender and cultural context-linked perspectives*. 2001 Biennial Meeting of the Society for Research in Child Development., Minneapolis, MN.
- Cunningham, M., Foney, D., Hayes, D., & Hurley, M., (2001, April). *Mediating linkages of contextual stress to self esteem and academic outcomes in African American adolescents*. Poster presentation at the 2001 Biennial Meeting of the Society for Research in Child Development., Minneapolis, MN.
- Domingue, C. & Cunningham, M. (2001, April). *The process of academic achievement among African American second graders: Testing a meditational model*. Poster presentation at the 2001 Biennial Meeting of the Society for Research in Child

Development, Minneapolis, MN.

Foney, D. & Cunningham, M. (2001, April). *Characteristics of Black girls & boys who demonstrate antisocial fighting behaviors*. Poster presentation at the 2001 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Hayes, D. & Cunningham, M. (2001, April). *Ethnicity as a factor on the influence of parental involvement on academic outcomes in African-American adolescents*. Poster presentation at the 2001 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Swanson, D. P., Cunningham, M. & Dottererr, A. (2002, April). *Beneath the surface: Alternative determinants of aggressive attitudes among African American males*. Poster presentation at the 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Cunningham, M. (2002, April). Discussant for Creating Successful Outcomes for At-Risk Students: A Meeting of the Minds. J. D. McLeod, chair. 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Mercer, S. & Cunningham M. (2002, April). Racial Identity in White American College Students: The Role of Interracial Contact. Poster presentation at the 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Mercer, S. & Cunningham, M. (2002, April). Measuring Racial Identity in White American College Students. Poster presentation at the 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Foney, D. & Cunningham, M. (2002, April). The Influence of Negative Youth Experiences on Antisocial Behavior in African-American Inner-City Adolescents. Poster presentation at the 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Hayes, D., Vinson, C. & Cunningham, M. (2002, April). Perceptions of Social Support and Parental Monitoring: The Relations With Self Esteem in African-American Adolescents. Poster presentation at the 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

McFarland, M. & Cunningham, M. (2002, April). Determinants of Future Expectations and Learning Responsibility in African-American Adolescents. Poster presentation at the 2002 Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Cunningham, M., & Weeks, E. (2003, April). Father/uncle's perceived importance to future expectations, self-esteem, and GPA in high-achieving and low resource African American adolescents. Paper presentation at the 2003 Biennial Meeting of the Society for Research on Child Development, Tampa, FL.

Lang, L., & Cunningham, M. (2004, April). The relation of significant others to positive and negative outcomes in African American females. Poster presentation at 2004 Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Cunningham, M., & Hurley, M. (2004, April). Long term impact of stressful events on academic outcomes in African American adolescents. Poster presentation at 2004 Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Lang, L., & Cunningham, M. (2004, August). Perceived support as a buffer to negative events in African American females. Poster presentation at 2004 Annual Meeting of the American Psychological Association, Honolulu, HI.

Cunningham, M., McFarland, M., & Weeks, E. (April, 2005). Perceptions of father's importance and achievement patterns in African American adolescents. In D. J. Johnson (chair), *African American fathers' influences on child and adolescent outcomes in diverse contexts*. 2005 biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, GA

Cunningham, M. (2005). Fathers and father figures: African American adolescents' perceptions of the men their lives. In S. Erkut (chair), *Fathers and social fathers*. Paper symposium at the 2005 American Psychological Association's annual meeting.

Cunningham, M., & Haynes, T. F. (2005). Keeping the faith in urban communities: An examination of future expectations, religion, and negative events. Poster presentation at the 2005 American Psychological Association's annual meeting.

Cunningham, M., & Corprew, C. (2006). Perceptions of father' importance and achievement patterns in African American adolescents. In M. Cunningham (chair), African American fathers and father-figures in diverse in contexts. Paper symposium at the 2006 Biennial Meeting of the Society for Research on Child Development. San Francisco, CA.

Cunningham, M. (June, 2006). Resilience, defiance, and vulnerability in the aftermath of Hurricane Katrina. Workshop leader at the 3rd Family Research Consortium meeting, Spokane, WA.

DISSERTATIONS DIRECTED

McGhee, C. (2004). Enhancing the motivation of African American high school students: improving the environmental fit of racial identity

Hayes, D. (2005) Parents' rating of involvement to predict adolescents' achievement outcomes

Mercer, S. (2005) A multidimensional investigation of the racial identity of White American college students

Foney, D. (Spring 2006). Why are you following me? The impact of perceived negative youth experiences on the behavioral and emotional outcomes in African American urban youth.

MASTERS THESES DIRECTED

Domingue, C. (2000). The Process of Academic Achievement among African American Second Graders: Testing a Mediational Model.

Foney, D. (2001). Characteristics and Predictors of Antisocial Fighting Behavior in African American Youth.

Hayes, D. (2001). Family and School Microsystems: Influences on Academic Achievement in African American Adolescents.

Mercer, S. (2001). Racial Identity in White American College Students: Issues of Conceptualization and Measurement.

McFarland, M. (2003). Determinants of Future Expectations and Learning Responsibility in African American Adolescents.

Perkins, I. (2003). The Relation of Negative Events and Depressive Symptoms as a Function of Protective Factor.

Becker, J. (2004). Understanding the role of future expectations in high-achieving African American adolescents living in urban neighborhoods.

Belay, S. (2004). Parental monitoring as a protective factor in resilient African American adolescent females.

Lang, L. (2006). Perceived social support and ego resiliency in African American adolescent females.

Francois, S. (in progress). Where we live: How perceived social support moderates the relation between neighborhood context and academic functioning for African American adolescents.

Corprew, C. (in progress). Bravado attitudes in African American males.

Trask, A. (in progress). Future expectations and achievement patterns as indicators of success in African American adolescents.

UNDERGRADUATE HONORS THESIS DIRECTED

Mathew (1999). The Relationship between Ethnic Identity and Life Satisfaction among College-Aged Adolescents

Newkirk, L. (2000). The Effect of Incongruent Parent and Teacher Expectations

McFarland, M. (2000). Reading comprehension and the race of the characters.

Kopperman, D. (2001). The Relationships Between Self-Esteem & Academic Achievement in African American Students

Tennenbaum, E. (2002). The Academic Achievement Among Resilient African American Adolescents

Browning, V. (2002). The Relation Between Stressful Life Events and Self-Esteem Among African American Adolescents

Weeks, E. (2003). Taking the Lead: Individual Learners and Positive Academic Outcomes for African American Adolescents

Osterich, R. (2006). School-based extracurricular activities as a buffer between exposure to community violence and self-esteem in African American adolescents

COURSES TAUGHT AT TULANE (last 5 years)

Academic Year Fall

00-01 **PSYC 361** Adolescent Psychology
 PSYC 716 Children of Color

01-02 **PSYC 461** Black Youth: Dev. Psyc.
 Perspectives

Spring

PSYC 380 Research Methods in
 Urban Communities
PSYC 331 Introduction to African American
 Psychology
PSYC 361 Adolescent Psychology
PSYC 715 Advanced Adolescent

	PSYC 388	Writing Intensive PSYC 461		Psychology
	PSYC 716	Children of Color		
	FREX 101	Dev. of Personal Identity		
02-03	PSYC 480-01	Research Methods in Urban Communities	PSYC 361	Adolescent Psychology
	PSYC 480-41	Research Methods in Urban Communities – Lab	TIDE 107	Race, Class & Gender in Modern America II
	PSYC 331	Intro to African American Psyc		
	TIDE 107	Race, Class & Gender in Modern America I		
03-04	PSYC 461	Black Youth: Dev. Psyc. Perspectives		Sabbatical – no teaching
	PSYC 716	Children of Color		
	PSYC 723	Professional Issues in Psychology	PSYC 339	Adolescent Psych.
04-05	PSYC 716	Children of Color	PSYC 480	Research Methods in Urban Communities
	PSYC 331	Introduction to African American Psychology	PSYC 339	Adolescent Psych.
05-06	Tulane Closed – Hurricane Katrina		PSYC 339	Adolescent Psych
			PSYC 461	Black Youth
			PSYC 715	Advanced Adol. Psych
Lagniappe (summer 06)	PSYC 339	Adolescent Psychology		
	PSYC 331	Introduction to African American Psychology		

SERVICE TO DISCIPLINE (last 5 yrs)

Summer 2001 - Federal Grant Reviewer, Department of Health & Human Services, Substance Abuse & Mental Health Services Administration

2000 – Review Panel Chair – Papers submitted to the Biennial Meeting for the Society for Research in Child Development

Spring 2001 – Judge for student presentations at the Louisiana Psychological Annual Meeting

Spring 2001 – Judge for Special Topics Awards, 46th Annual Meeting of the Southeastern Psychological Association

2001–2003 – Committee Member – Society for Research on Adolescence Committee on Research, Policy, and Public Information

2001–2004 – Committee Member – Society for Research on Adolescence Study Group

2005-2007 – Chair, Frances Degen Horowitz Millennium Scholars Program, Society for Research in Child Development (SRCD)

Summer 2006 – Federal Grant Reviewer, National Science Foundation, IGERT program

External Tenure & Promotions Reviewer

Hunter College, New York, NY – Fall 2003

City University of New York, Graduate School – Spring 2003

University at Albany, State University of New York – Fall 2005

Editorial Board Member

Developmental Psychology - 2004 – Present

Psychological Bulletin - 2005 - Present

Ad-hoc Reviewer for the following professional journals: *American Educational Research Journal, American Psychologist, Child Development, Clinical Child & Family Psychology Review, Infancy, Journal of Adolescent Health, Journal of Black Psychology, Journal of Research on Adolescence, Journal of Family Issues, Sex Roles*

Guest Lecturer – Dillard University (2001), Southern University at New Orleans (1997), Southern University at Baton Rouge (1997, 1998, 2000), Tulane University’s Graduate School of Social Work (1998, 1999, 2000, 2001), Xavier University (2000, 2003)

RESEARCH SUPPORT FROM NON-UNIVERSITY SOURCES

Moely, B. E., Kaufman, J., Baker, L., Cunningham, M., Overstreet, S., and Dempsey, M. *4R's Teacher Assistance Program, Foundation for Independent Higher Education and the Annenberg Foundation*. Award: \$14,000 direct costs. Grant period: January 1997 to June, 1998.

RESEARCH SUPPORT FROM UNIVERSITY SOURCES

Moely, B. E., Blanchard, L., Dempsey, M., Overstreet, S., & Cunningham, M. Education Enhancement in the C. J. Peete Community, Tulane-Xavier Campus Affiliates Program. Grant: \$83,066 direct costs. Grant Period: July to December, 1996.

Moely, B. E., Overstreet, S., Dempsey, M. T., & Cunningham, M. *Education Enhancement for Children and Adults in the C. J. Peete Community -- Phase II*. Grant: \$80,000 direct costs. Grant Period: January to June, 1997.

Cunningham, M. *Summer Research Fellowship*, Tulane Committee on Research Award: \$4,000. Grant Period: Summer 1997

Cunningham, M. *National Center for the Urban Community at Tulane & Xavier Universities; NCUC/Rockefeller Foundation Mini-Grant Program; New Course Development*. Grant: \$4,000. Grant Period: Spring 2001.

HONORS AND AWARDS

1989 - Carnation Award in Teacher Excellence, Morehouse College

1994 - Recipient of National Collegiate Education Award

1998 - National Research Council's Frontiers of Research on Children, Youth, and Families Symposium Presenter. *National Academy of Sciences*, Washington, DC.

'98, '99, '00, 01 – Newcomb College Mortar Board Recognition for Excellence in Teaching.

1998 - 1999 - Youth Advisory Council Member, *Village Foundation*, Sponsored by the W. K. Kellogg Foundation.

October 1998 - Participate in the American Psychological Association's *Healthy Adolescent Project* meeting, Dr. Isadora Hare, Project Manager, Washington, DC.

1999 – 01 – Invited to participate in the Rochester Child Health Congress Leadership & Advocacy Program as a Young Leader.

2004 – Named one of *Gambit Weekly's* Annual "40 under 40" people making a positive difference in the New Orleans community

PROFESSIONAL MEMBERSHIPS

American Educational Research Association, American Psychological Association - Division 7 (Developmental) and Division 45 (Ethnic Minorities) Association of Black Psychologists, Black Caucus - Society for Research in Child Development (Chairperson, 1998-2000), National Council of African American Men (Life Member), Society for the Psychological Study of Men and Masculinity (Division 51 of APA), Society for Research in Child Development, Society for Research on Adolescence