

TULANE UNIVERSITY
School Psychology Practicum Performance
Student Evaluation Form

Date/Term: _____

Student: _____

Supervisor: _____

Site Name: _____

	Not applicable	Deficient	Needs development or focus	Adequate	Well developed
I. Professionalism					
A. Professional appearance and deportment	X	1	2	3	4
B. Conscientious, punctual, and attentive to detail	X	1	2	3	4
C. Meets difficult situations with self-control	X	1	2	3	4
D. Demonstrates good judgment	X	1	2	3	4
E. Communicates & listens effectively	X	1	2	3	4
F. Shows respect, concern, and sensitivity in interactions with staff and clients	X	1	2	3	4
G. Displays initiative and resourcefulness	X	1	2	3	4
H. Demonstrates awareness of sources of potential bias and influence on practices	X	1	2	3	4
I. Demonstrates an awareness and respect for multidisciplinary and cultural variations in practice	X	1	2	3	4
II. Psychological Assessment Skills					
A. Engages in psychological assessment as a method of hypothesis testing.	X	1	2	3	4

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B. Follows guidelines for nondiscriminatory, reliable and valid assessment.	X	1	2	3	4
C. Competently selects, administers, interprets, and psychometrically evaluates tests to facilitate assessment and design of interventions.	X	1	2	3	4
D. Conducts developmentally, culturally, and ecologically sensitive interviews.	X	1	2	3	4
E. Utilizes a developmental psychopathology perspective to understand maladjustment.	X	1	2	3	4
F. Integrates data from multiple sources to inform case conceptualization and differential diagnosis.	X	1	2	3	4
G. Communicates assessment findings and recommendations in written and oral reports.	X	1	2	3	4
III. Prevention and Intervention Skills					
A. Understands the theoretical foundations and procedural strategies of various approaches to interventions.	X	1	2	3	4
B. Establishes rapport with clients and continues to develop working alliances.	X	1	2	3	4
C. Conceptualizes treatment goals and develops interventions based on assessment data and the scientific literature.	X	1	2	3	4
D. Understands the roles of surrounding ecological systems on intervention efforts.	X	1	2	3	4
E. Understands that change is mutually influenced by social, ecological, and developmental therapeutic interventions.	X	1	2	3	4

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F. Selects, designs, and provides culturally, developmentally, and ecologically sensitive individual therapy and family/ school-based interventions.	X	1	2	3	4
G. Demonstrates competence in single-case research to monitor and evaluate treatment progress and effectiveness.	X	1	2	3	4
H. Follows ethical and legal guidelines in the provision of intervention services.	X	1	2	3	4
IV. Supervision					
A. Reviews material prior to supervision and develops good questions.	X	1	2	3	4
B. Responds positively to supervision suggestions and demonstrates a willingness to learn.	X	1	2	3	4
C. Recognizes limits of competencies and expertise.	X	1	2	3	4

V. Comments

A. Student's Strengths:

B. Student's Weaknesses:

C. Goals for Continued Professional Development:

Evaluator's Signature: _____

Date: _____

Student's Signature: _____

Date: _____

(Student's signature indicates only that the evaluation has been discussed with the student)

File date: _____